

# JAMGHAT



# ANNUAL REPORT 2023-24

## **Table of Contents**

### 1. Introduction

#### 1.1 Jamghat- A Creative Beginning

#### 1.2. Our Vision, Mission, Values and Objectives

### 2. Programs and Initiatives

#### 2.1. Children’s Homes (Aanchal Home for Girls & Aman Home for Boys)

#### 2.2. Aangan Day Care

#### 2.3. Sadak

#### 2.4. Theatre

#### 2.5. Nutrition Support

### 3. Acknowledgments

#### 3.1. Grants/Donations/Sponsorship

#### 3.2. In- Kind Donations

#### 3.2. Staff and Volunteers

### 4. Financial Statements

#### 4.1. Balance Sheet

#### 4.2. Income Expenditure

## Founder's Message

As we reflect on the past year, we celebrate a milestone in Jamghat's journey: 20 years of unwavering commitment to the children living on Delhi's streets. From our humble beginnings as a street theatre initiative, Jamghat has grown into a multifaceted organization, providing not only shelter but also education, emotional support, and opportunities for self-expression to hundreds of children who might otherwise remain invisible to society.

This year, has been particularly significant. We have strengthened our programs, expanded our reach, and deepened our impact. Our focus on holistic development and empowerment has continued to shape our approach, ensuring that each child receives the support, resources, and nurturing they need to thrive. Our journey has not been without challenges, yet the resilience and courage of the children we work with inspire us to keep moving forward.

A highlight of this year has been our use of theatre and the arts, a tradition embedded in Jamghat's origins, to empower and educate. Through workshops and performances, children learned not only to express their stories but also to develop confidence, discipline, and a sense of community. These activities have provided them with a voice and a platform to advocate for themselves and others.

Our achievements would not have been possible without the dedication of our team, the invaluable support of our donors, partners, and volunteers, and, most importantly, the determination of the children who put their trust in us. Together, we have built a safe and nurturing environment where every child can envision a brighter future.

Looking forward, we are committed to expanding our impact even further. We aim to strengthen our aftercare programs, enhance our educational support, and work more closely with communities to foster lasting change. The road ahead is challenging, but with the continued support of our partners and the strength of the Jamghat family, we believe that even greater transformation is within reach.

Thank you for being a part of Jamghat's journey over the last two decades. Here's to the next chapter of empowering lives and building futures.

With gratitude,

Amit Kumar Sinha

## 1. Introduction

### 1.1 Jamghat- A Creative Beginning

In 2003, Action Aid India forwarded a grant to design a play about life on the streets. Fourteen street children came together with Theatre artists Amit Sinha and Lokesh Jain, and their lives were forever changed. The play was performed for then visiting Prince Charles and was such a success that it travelled India and abroad for the next 3 months.



The experience nurtured self-confidence and a feeling of capability in the children. They realized this and refused to return to the streets. Despite lack of funds, they decided to live together and continue spreading awareness through theatre. Jamghat, a lively gathering, was born.

From this unplanned beginning, Jamghat has grown into the holistic organization it is today.

Established in 2003, Jamghat comprises of young adult professionals and volunteers with a variety of skills and experiences. We are a registered NGO that aims to help children living and working on the streets of Delhi to realize their dreams and re-join society by offering opportunities for street children and society alike to make changes in their lives. With the belief in the right of every child to have a full-fledged childhood where he/she has the right to protection, respect, opportunities and participation in his/her growth and development, we have been abiding by the principle of

democracy and children's participation in decision making as part of its programme planning, monitoring and evaluation. Currently, we work at three centres – two children's homes & a day care centre for these vulnerable children along with a community outreach program at 05 location of old Delhi. This way we are reaching out to more than 250 children on a daily basis.

## 1.2 Our Vision, Mission, Values and Objectives

### Our Vision

- To form a joyful, open, living, learning collectively that facilitates growth and takes care of street children's needs according to their age.
- To focus on quality and to nurture, empower street children Long Term.

### Our Mission

*To empower street children*

To provide an environment where street children can evolve as physically and emotionally healthy, self-dependent individuals, living a life of their choice.

To use street and stage theatre to nurture self confidence in the children and build awareness in society on key social issues related to street children.

To take Ekjut to the next level as a brand, to empower street adolescents and adults with artisanal skills, to mentor them in becoming financially self-sustainable long term.

### Our Values

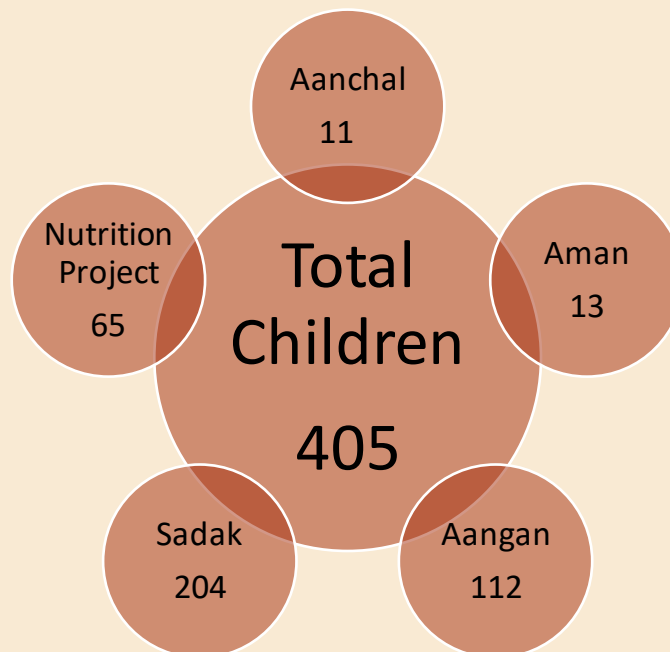
- Non- violence
- Equality & Respect
- Democratic Participation
- Integrity
- Dignity / Humility
- Simplicity & Creativity
- Courage of Conviction



## Our Objectives

- Provide a residential program to children who are without a safe home or family.
- Encourage and support reconciliation with families whenever possible.
- Connect street children and the larger population through volunteerism and theatre.
- Build volunteer and staff capacity to understand and address issues concerning street children.
- Create an environment where street children are respected as individuals working for their livelihood.

## 2. Programs and Initiatives



### 2.1. Children's Homes (Aanchal Home for Girls & Aman Home for Boys)

Aanchal Home, serves as a residential home for 11 girls. It provides a supportive and secure space where these girls can reside while pursuing their education. Aanchal home aims to create joyful collective learning environment for children by giving them quality education and ensuring their overall well-being. The girls at Aanchal home also benefit from mental health session, dance classes, martial art classes, tuition classes and other educational support provided by staff and volunteers.

Similarly, Aman home is a residential home specifically designed for 16 boys. These children are provided with a safe and nurturing environment where they can live, study and grow. The primary aim of Aman home is to ensure



these children have stable living situation, which in turn enables them to focus on their education. Along with providing basic amenities, Aman home also offers tuition classes, dance classes, mental health session to help the children with their overall growth.

By addressing the needs of these children and youth, Jamghat is helping them break the cycle of poverty and improve their prospects for brighter future.

#### Number of children who stayed in Aman and Aanchal home during 2023-24

Age group	Boys (Aman)	Girls (Aanchal)
6 to 12	2	2
13 to 18	11	9
18 above	0	0
<b>Total</b>	<b>13</b>	<b>11</b>

#### Children restored during 2023-24

The children have spent varying lengths of time in care, with admissions dating back as far as 2010 for two children from Aman Home, who came to Aman home at the tender age of 4 years and during their stay they continued their education from Rayan International school. There was more recent re-admission for one child in 2023 who was transferred to another home but on his request CWC re-transfer him to Aman home where he spent his formative years. Children were restored as they reached age of majority in year 2023 – 2024. The timeline reflects the structured care and reintegration process followed by both homes for the children under their care.

The table provides an overview of the admission and restoration or transfer timelines of children from Jamghat’s two homes, Aanchal and Aman in this year.

Identity of the Child	Date of Admission	Date of Restoration/transferred
Child 1 (Aanchal Home)	18-08-2017	03-06-2023
Child 2 (Aanchal Home)	20-07-2016	23-08-2023
Child 3 (Aanchal Home)	10-01-2013	09-01-2024
Child 4 (Aman Home)	01-07-2010	06-05-2024
Child 5 (Aman Home)	08-06-2022	15-06-2024
Child 6 (Aman Home)	19-03-2010	25-11-2024
Child 7 (Aman Home)	03-05-2023 (Rejoin)	19-03-2024

Priority Area	Progress in the Aanchal & Aman	Challenges faced	Learning in that Area
Education	1. All Children who stayed or are staying in Aanchal & Aman Homes are enrolled in either Private of government schools and are attending regular classes.	Due to anxiety issues children lack focus in education.	Children need to be involved in various extracurricular activities of their choice.

	<p>2. One girl child has appeared for class 12<sup>th</sup> &amp; 01 girl child passed 10<sup>th</sup> Exam during the year,</p> <p>3. Three children have reached in class 10<sup>th</sup></p>		
Safe & Joyful environment	<p>Both homes offered a safe and joyful environment for all children.</p> <p>We organized exposure visits, celebrated festivals and birthdays, and children performed in theatre activities at various platforms to create an engaging atmosphere that fosters joy and well-being.</p> <p>Additionally, volunteers and counselors provided sessions on various topics, enriching the children's experience and growth.</p>	<p>Children wish for independent movement out of CCI which is restricted as per the rules. Moreover, movements of children are always supervised by caretakers which is a logistical challenge in itself.</p>	<p>Spending quality time with children is the key to building healthy environment in the CCI. Fun and memorable moments are to be created for creating bond between children and CCI staff</p>
Health (Physical and Mental Health)	<p>Regular checkups, including annual health assessments, were conducted for all children in both homes. As and when needed, children were also taken to Mohalla Clinic, Pt. Madan Mohan Malviya Hospital. Apart from this Dr. Varsha Satvik &amp; Dr. Sharafat were consulted when</p>		<p>Enhance staff capacity so that staff do not oversee the early warning signs of health deterioration.</p> <p>Increase number of park days for children to ensure they spend time in sunlight, especially in morning.</p>



	<p>required.</p> <p>We partnered with additional stakeholders including NIPCCD, IBHAS &amp; RML Hospital to support the mental well-being of children. Children of both homes attended Jujutsu classes to learn self-defence and non-violence.</p>	<p>There was long waiting time for the assessments of children at IBHAS &amp; RML.</p>	<p>Necessary follow ups are helpful and CWC &amp; DCPU's assistance speeds up the process.</p>
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### Aanchal & Aman Highlights

- This year we supported one child in completing his 12<sup>th</sup> class while he stayed in aftercare facility of government. As child could not be restored with his family due to several reasons, Jamghat requested CWC to keep the child in aftercare home and supported his education fee while he attended regular classes in Rayan International School.
- This year marked the completion of all legal documents including Birth Certificates, Aadhaar, and Bank Accounts for the children who stayed in our homes.
- Children of Aanchal & Aman participated in Nakshatra, an annual Sports event for children living in Child Care Institution by BHUMI NGO. Children of both homes won prizes in various competitions.
- Children of both homes participated in drawing competition organised by HUDCO.
- Children of Aman home participated in a stage play performed by Jamghat children on occasion of 20<sup>th</sup> foundation day of Jamghat, at Shri Ram Centre of Arts, Delhi

## Stories of Change

### 1. Jaanvi's Journey of Transformation: From Struggles to Success

Jaanvi (Name Changed to protect the identity), a resilient 17-year-old girl, currently lives at Jamghat's Aanchal Home for Girls. She joined Aanchal Home in 2021, transitioning from another CCI in Lajpat Nagar, bringing with her a story of strength and perseverance. Born into a challenging family situation, Jaanvi faced the loss of her father early in life, leaving her mother as the family's sole provider. Her mother now works in a CCI of Delhi, striving to support Jaanvi and her elder brother, who lives with their maternal grandparents.

Despite these hardships, Jaanvi's spirit shines brightly. Kind, sincere, and hardworking, she has emerged as a role model at Aanchal Home. With her natural leadership qualities, she has become a source of guidance and support for other children in the Child Care Institution (CCI), always ready to lend a hand or a listening ear.

When Jaanvi first arrived at Aanchal Home, she was facing academic setbacks, having been held back after failing her 9th-grade exams.

However, with unwavering dedication and the consistent support of Jamghat's staff, Jaanvi's academic progress has been nothing short of extraordinary. Over the past three years, she has excelled in her studies, achieving a remarkable turnaround. Today, Jaanvi ranks 1st in Political Science in her class, and with an overall score of 71%, she is one of the top performers in her grade. Her success reflects the power of determination and the positive impact of the nurturing environment at Aanchal Home.

Jaanvi's achievements mirror Jamghat's mission to foster growth through care, guidance, and opportunity. In addition to her academic pursuits, she actively participates in arts and crafts, calligraphy, and sports, both indoor and outdoor. She also takes part in remedial classes and is a dedicated member of the Children's Committee, where she exemplifies leadership and provides valuable support to her peers. Jaanvi's involvement in these activities has enriched her learning experience, building her confidence and resilience.

Jaanvi dreams of becoming a teacher and is determined to continue her education. To support her ambitions, Jamghat is committed to enrolling her in a calligraphy class, preparing her for her upcoming board exams, and providing career counseling sessions. With this dedicated support, Jaanvi is well on her way to realizing her dreams and creating a bright future for herself.



Jaanvi's story is a testament to what can be achieved with determination, a supportive community, and the right opportunities. Her journey from struggle to success is an inspiration, embodying the spirit of hope and transformation at Jamghat's Aanchal Home.

## 2. "Empowering Dreams: Riyaz's Path from Aman Home to a Brighter Future"

Riyaz, a determined 17-year-old boy, has been a part of Aman Home for Boys, Jamghat, since 2010. Raised by a single parent, Riyaz's mother, works tirelessly as a housemaid in the Sadar Bazar area to provide for him. While she remarried and now lives with her husband, an artisan, she has maintained a strong bond with Riyaz, who remains close to his family.

Riyaz has always shown a deep dedication to his studies, and his academic record reflects his determination. Currently a Class 11 commerce student, Riyaz is particularly focused on excelling in Accounts. Recognizing his need for additional support in this subject, Jamghat arranged for him to receive tuition twice a week outside CCI. With the combined guidance of his home educator and the external coaching, Riyaz scored 54% in his recent PA-2 Exam in Accounts. His dedication is clear, and he is striving to reach new academic heights.

Jamghat has been instrumental in ensuring that Riyaz has a secure foundation for his future. His essential legal documents, including his Aadhaar Card, bank account, and birth certificate, have all been completed. At Aman Home for Boys, he has received not only education but also food, shelter, counseling, and emotional support, creating a nurturing environment that has helped him thrive. Riyaz's connection to his family and relatives has remained intact, further strengthening his sense of belonging and support.

As Riyaz turned 18 in January 2023, he began his transition to independence. In May, 2023, after completing Class 11 final exams, he was transferred to government aftercare home. Jamghat has continued to support Riyaz's education even after he transitioned from the CCI. Now a Class 12 student at Ryan International School, he is pursuing his studies with a clear vision for his future. Riyaz's journey at Aman Home reflects the impact of compassionate support and guidance in transforming lives. His perseverance and commitment to growth are an inspiration, underscoring the mission of Jamghat to empower young individuals to build a brighter future.

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## 2.2. Aangan – Day Care Centre



Founded in 2008, Aangan Day Care Centre in Daryaganj serves as a joyful, secure place for street children to spend their days, fostering their holistic development. Every morning at 10:00 AM, the centre opens its doors, welcoming children into a vibrant space filled with opportunity and care. Supported by our partnership with Asha for Education (St. Louis) and several other generous donors, Aangan is committed to offering more than basic care—it’s a place where every child can truly feel safe and thrive.

At Aangan, children benefit from a comprehensive program designed to support their overall well-being. We provide nutritious meals, bathing facilities, secure lockers, and a nurturing environment that allows each child to feel valued and safe. Our curriculum is designed with a range of activities aimed at promoting growth, including non-formal education, personal hygiene lessons, time management skills, and engaging arts like theatre, dance, yoga, and painting.

Children here immerse themselves in activities that support their physical, emotional, and intellectual development. Indoors, they participate in interactive games, workshops, and artistic projects, while receiving tailored educational support. The centre also focuses on essential life skills and awareness, such as safe touch education, anti-violence workshops, and literacy programs—all essential for building resilience and confidence.

For those with aspirations beyond the day centre, Jamghat provides support for vocational training and higher education opportunities, ensuring these children have pathways to a brighter future. At Aangan, each child’s day is filled with learning, fun, and the encouragement they need to thrive, empowering them to become healthy, well-rounded individuals.

Age Group	Boys	Girls	Total
6 to 12	47	33	80
13 to 18	19	13	32
18 above	0	0	0
<b>Total No of children</b>			<b>112</b>

During the year total of 112 children benefited from this centre. The majority of the children (71%) who visited Aangan are in the younger age group of 6 to 12 years, with 80 out of the total 112 children. The 13 to 18 age group comprises only 29% of the population, totalling 32 children. Out of 112 children, 66 are boys (59%) and 46 are girls (41%). In 6 to 12 Age group boys make up a larger portion of this age group with 47 boys (59%) compared to 33 girls (41%). Similarly, in 13 to 18 Age Group boys constitute a larger share with 19 boys (59%) and 13 girls (41%).

Since Aangan centre currently do not serve those aged 18 and above, it could consider preparing transition programs for older adolescents as they approach adulthood. We can also include aftercare planning, career counseling, and partnerships with vocational training centres to support their transition out of day care.

<b>No. of school going children</b>	38
<b>No. of non-school going children</b>	74

Out of total 112 children who were connected to Aangan in this year, 38 children are enrolled in regular school while 74 children are not going school due to various reasons.

Priority Area	Progress on that Area	Challenges In that Area	Learning in that Area
Education (Non-Formal)	<p>At Aangan, our educators, caretakers, and volunteers make learning engaging and enjoyable through a variety of methods. We use Teaching Learning Materials (TLM), storytelling, exposure visits, theatre art &amp; craft to make education fun. For those who need extra support, we offer remedial classes as per to their needs. Senior children also come to Aangan to work on their school assignments. We strive to create a safe space for them, assist with their education, and help reconnect them with schools if they've previously dropped out.</p>	<p>Due to limited staff, we struggle to effectively manage 40-45 children with varying ages, needs, and interests.</p>	<p>The staff gained a deeper understanding of the meaning of education, exploring various activities and methodologies through training sessions. They also took the time to reflect on their own behaviour patterns, as well as the children's, identifying areas of weakness while staying focused on the vision, mission, and strengths of Jamghat.</p>
Safe & Joyful Environment	<p>At Aangan, children learn by celebrating special days like Earth Day, Yoga Day, and Environment Day. They participate in activities such as Cleanliness drives, Teachers' Day celebrations, film screenings, art workshops, and games. They also explore topics like global warming through storytelling.</p> <p>We also organize a "Summer Camp" at the Aangan Centre, featuring activities like, dance classes, fun base mathematics assessment various games. The camp includes movie screenings of films such as Migration, Udaan, and Madam Geeta, followed by discussions on the importance of education, dedication, and</p>	<p>One of the challenges we face is the need for more specialized educators and staff who can deeply understand the diverse backgrounds and unique challenges of the children we serve. Having professionals who are not only skilled in their fields but also empathetic to the children's experiences is crucial to effectively addressing their needs and fostering a supportive environment.</p>	<p>To address these challenges, we plan to hold regular discussions with children in need, ensuring their concerns are heard and understood. we aim to establish a structured and engaging environment that directly responds to these challenges, fostering a supportive atmosphere for their growth and development.</p>

	creating safe spaces.		
Health & Nutrition	<p>To support the health and optimal growth of the children at Aangan, we provide them with daily meals, including breakfast, lunch, and evening snacks, every day except Sunday. We monitor the children's health by checking their BMI quarterly and make periodic adjustments to the food menu as needed. During special occasions such as Diwali, Eid, Holi, Teacher's day and other festivals, we arrange festive lunches to celebrate together with the children. Sessions on self-hygiene and handwashing are regularly conducted at Aangan to raise awareness and promote good hygiene practices among the children.</p>	<p>Overall, we provide two meals daily to 100 street children. However, there are times when some children are unable to receive their meals due to various reasons, such as attending to work or other personal circumstances.</p>	



## **Program Highlights:**

- In June, Aangan Daycare held a vibrant summer camp where students from Mata Sundari College and Jamia University actively participated alongside the children. Together, they engaged in a range of activities, including educational games, dance, theatre, and music, making learning fun and interactive. The camp concluded with a showcase on the final day, where the children proudly presented the projects, they had worked on throughout the camp.
- In month of August, Aangan Day Care held a lively Mela that was open to everyone, organized by both the children and staff. The children were actively involved in every part of the event, from planning to execution, making it a real team effort. The Mela had various stalls with games, tasty food, and handmade crafts, all made by the children, showcasing their creativity and hard work.
- Jamghat celebrated its 20th anniversary at Shri Ram Centre, where the children from Aangan performed a theatre piece under the guidance of Mr. Lokesh co-founder of Jamghat. The performance was outstanding and received much appreciation. The event was attended by Jamghat's well-wishers and donors. The auditorium, with a capacity of 400 people, was filled to the brim, and the interest in the play was so overwhelming that some attendees had to wait outside due to the limited seating.
- Forty-eight of our school-going children achieved academic success, passing their exams and advancing to the next grade, ready to take on new challenges and opportunities
- This year, we reached out to 112 children, offering them a safe and secure environment at Aangan Daycare, where they could thrive and grow in a nurturing space.
- Children from Aangan Daycare participated in a cricket match organized by DMRC and emerged as winner of tournament. One of our children was awarded a trophy for his outstanding performance in the match.
- Three of our children proudly passed their 10th grade CBSE board exams, marking a significant milestone in their academic journey.

## **Stories of Change- Aangan**

### **1. Sapna Overcoming Struggles Through 'Art' and 'Support'**

Sapna's (name changed to protect identity) life has been marked by significant challenges. Living near Park Number 5, Jama Masjid, her family has faced years of hardship. After the death of her biological father, Sapna's stepfather, a rickshaw driver, struggled with substance abuse and gambling, while her mother supported the family by scavenging and begging. Sapna, too, contributes by assisting her mother. The family endures difficult living conditions which severely impacts her physical and emotional development.

Sapna joined Jamghat's Aangan centre about three years ago, seeking refuge from her harsh realities. Although initially, engaging her in the centre's activities was challenging due to her own struggles with substance abuse, Jamghat remained committed to supporting her. Despite attending several counselling sessions, Sapna continued to face difficulties with addiction. However, as Jamghat started offering her a variety of engaging options and actively involving her in art, craft, and colouring—areas where Sapna showed a natural interest—the transformation began.

The focus on creative outlets, coupled with consistent support, led to a remarkable reduction in her substance use. Today, Sapna is a regular attendee at the Aangan centre, where she enthusiastically

participates in all activities. She has even become a positive influence on her peers, helping other children and showing a significant improvement in her behaviour and overall well-being.

Sapna's story is a testament to the power of dedicated care, patience, and the right opportunities. Through Jamghat's Day Care support, Sapna is steadily moving toward a healthier, more hopeful future, where her potential can truly flourish.

### 2.3. SADAK Project



The Sadak Project was initiated in July 2021 with the support of the Azim Premji Foundation, covering areas such as Mithai Pul 1, Mithai Pul 2, Shastri Park, Shanti Van 1, and Shanti Van 2, starting with 180 children. In the first year, we focused on building relationships with the children and parents in the community to better understand their issues and challenges.



## Project Overview

SADAK, our outreach project is to connect with street children and their families. The program is first step in the journey of these children to change their course of life. It is important to conduct such an outreach program at the location where children are based because being used to life on the street, neither children nor their parents are motivated nor interested in coming to a full-day centre. Sadak is an interactive program for six days a week using remedial classes, theatre, visual arts, martial art, counselling, parent interaction and life skills sessions as core activities.



## Project Objectives:

1. Educational Continuity: Ensure 95% of school-going children at the start of Year 2 continue their schooling until the end of Year 3, with a 20% improvement in academic performance across all five locations.
2. Safety and Well-being: Protect children from harmful and dangerous circumstances.
3. Preparation for Dignified Life: Provide education and vocational skills to prepare children for a dignified life and livelihood.
4. Community Engagement: Encourage parents, teachers, and the community to recognize the importance of education in children's lives and actively support

## Communities Served:

- Bihari Colony (Shastri Park): Serving 30 children from families engaged in street vending, rickshaw pulling, and daily wage work. Education levels are low, with many children dropping out after 5th or 8th grade.
- Mithai Pul (Sadar Bazar): Targeting 60 children living in slums near railway tracks. Most parents are street vendors or daily wage earners, with children often helping in their businesses.
- Mithai Pul 2 (Sadar Bazar): Reaching 30 children with similar backgrounds to Mithai Pul 1, focusing on school-going children and their support needs.

## Key Activities:

- Educational Linkages: Motivating children to pursue education, re-enrol dropouts, and provide remedial education. Regular tracking of attendance and academic progress is conducted.
- Theatre: Conducting theatre sessions to build confidence and develop skills, culminating in quarterly performances on local issues.



Counselling: Offering counselling services to help children cope with past trauma and build resilience.

- Life Skills: Conducting 48 socio-emotional learning sessions over three years to develop self-esteem, emotional management, and relationship-building.

- Art and Craft: Using creative expression as a tool for emotional healing and participation in local development issues.

- Sports & Games: Engaging children through sports to build rapport and trust with facilitators.

- Community Engagement: Monthly parent-child meetings, quarterly awareness camps, and workshops on child rights to foster community support for children's education.

- Staff Training: Capacity building on teaching methodologies and sensitization of teachers to the challenges faced by street children.

#### Number of children enrolled in Sadak Project

Sr. No	Location	Male	Female	Total
1	Mithai pul 1	23	23	46
2	Mithai pul 2	14	22	36
3	Shastri Park	16	14	30
<b>Total</b>		<b>53</b>	<b>59</b>	<b>112</b>

In year 2023-24, we successfully delivered various activities, including remedial education, theatre, art and craft, and counseling, reaching out to 204 children. Currently, 112 children are actively engaged, with 53 boys and 59 girls. These children live with their parents in slum communities connected to streets, and many of these children are connected to schools.

Children Age Break-Up - July 2022								
Sr No	Location	6 to 14 years		15 to 18 years		Total		Grand total
		Boys	Girls	Boys	Girls	Boys	Girls	
1	Mithai Pul 1	22	23	1	0	23	23	46
2	Mithai Pul 2	14	22	0	0	14	22	36
3	Shastri Park	16	12	0	2	16	14	30
<b>Total</b>		<b>52</b>	<b>57</b>	<b>1</b>	<b>2</b>	<b>53</b>	<b>59</b>	<b>112</b>

Of the 112 children, 84 are attending school, while 28 are not enrolled due to various reasons such as lack of documents or poor academic performance, leading some to drop out.

Educational Details - March 2024				School Going		No-school going		Total
Sr No	Location Name	School Going	Non School going	Male	Female	Male	Female	
3	Mithai Pul 1	39	7	19	20	4	3	46
4	Mithai pul 2	28	8	12	16	2	6	36
5	Shastri park	17	13	9	8	7	6	30
<b>Total (No.)</b>		84	28	40	44	13	15	112
<b>Total (%)</b>		75%	25%	48%	52%	46%	54%	100%

This year, we also prioritized capacity building for both staff and children. We conducted several training sessions on topics such as child rights, the Juvenile Justice Act, gender equality, and health and hygiene. These trainings significantly boosted the confidence of our staff, leading to successful school admissions and the issuance of Aadhar cards for some children

Priority Area	Progress on that Area	Challenges In that Area	Learning in that Area
Education	<ul style="list-style-type: none"> <li>At Shastri Park, 7 dropout children were re-enrolled and out of those 7 children 2 again dropped out from school due to migration to their village.</li> <li>At Mithaipul-I, 25 children were re-enrolled and out of</li> </ul>	<ul style="list-style-type: none"> <li>Some children from Shastri Park don't have proper documents for admission so educators are trying to make their documents.</li> <li>We have more than 25 children at Shastri Park and as per one educator capacity we didn't include all other children.</li> <li>Parents avoid to go school with</li> </ul>	<ul style="list-style-type: none"> <li>We have to work on the entitlement of children and parents so that children can get benefits for the long term and hence might provide them economic stability</li> </ul>

	<p>those 25 children 2 again dropout from school due overage could not adjust in the class and other move to his village.</p> <p>At Mithaipul-II, 4 children were re-enrolled.</p> <ul style="list-style-type: none"> <li>• In parent meeting importance of education was discussed after which parents started taking education of children seriously due to which re-admission was possible.</li> </ul>	<p>their children for admission and to Attend PTM.</p> <ul style="list-style-type: none"> <li>• One of the biggest challenges for educators is dealing with the distractions caused by traffic noise when teaching children in open space.</li> <li>• Some children's I.d documents are still pending there which are not made or have been lost.</li> <li>• There are a lot of children in Mithai Pul 1, due to which 1 educator also has to face difficulty in handling them.</li> <li>• Children move to their hometown for a longer time, so school strike off their name from school</li> </ul>	<ul style="list-style-type: none"> <li>• Proper documents help children in admission progress.</li> <li>• For the children's social and emotional development and protection from various exploitation, we understood that it is very important for the child to be in the school.</li> <li>• Continuous talk with children and their parents is very important, and discuss about the growth of the children, how parent role play in children education life.</li> </ul>
Vocational Training	<ul style="list-style-type: none"> <li>• Two children enrolled in tailoring course.</li> </ul>	<ul style="list-style-type: none"> <li>• Children above 14 years do not engage with us due to various responsibilities at home, such as caring for younger siblings or supporting their families, which made attending learning centers challenging for them due to which we could not engaged with them.</li> <li>• Some of them have negative previous experiences or failures in the education system which discourages them from engaging in any form of training.</li> <li>• Another reason is social stigma surrounding education, particularly for certain age groups or genders limits their participation.</li> <li>• Some of the children are engaged in the work that their family is involved in and therefore not interested in vocational training.</li> </ul>	<ul style="list-style-type: none"> <li>• Enrolment of youths in vocational courses is not enough. A continuous dialogue is to be maintained with them to identify their interests and also to discuss the challenges of jobs</li> <li>• We need to do quarterly meeting with the children.</li> <li>• We need to work in collaboration with other NGOs and various govt. departments for the vocational training and link with them</li> <li>• For children in the age group of 15-18 years, education might not be the most important but creating employability is the key</li> </ul>
Safe space and engagement	<ul style="list-style-type: none"> <li>• We provided support to <b>204 children</b> in FY-2023-24 at Mithai Pul 1, Mithai Pul 2, Shastri Park, Takiya kale kha, and Janta camp. we have conducted some activities –</li> </ul>	<ul style="list-style-type: none"> <li>• One of the biggest challenges for educators is dealing with the distractions caused by several activities being carried out in community and traffic noise when teaching children in open</li> </ul>	<ul style="list-style-type: none"> <li>• Our learning has been that there is a lot of need for a safe space in the communities where the child can do activities openly and</li> </ul>

	<p>Remedial session, Art and craft session, theatre, Martial art, counselling, community awareness session, workshop with children on social issue.</p> <ul style="list-style-type: none"> <li>• With 02 locations being discontinued from Jan 2024, project currently works with <b>112 children</b> at Mithai Pul 1, Mithai Pul 2 and Shastri Park.</li> </ul>	<p>community space. At times there are drunkards who disturb the sessions.</p> <ul style="list-style-type: none"> <li>• Most of the communities where we work are illegal settlements due to which 2 of our communities were demolished and the benefits to children from project were completely stopped</li> <li>• Sometimes, teaching children in open space of community can be challenging due to the scorching heat and rains. On rainy days, it becomes impossible to conduct classes as the space is open and remains wet for a considerable amount of time.</li> <li>• There are a lot of children in Mithai Pul 1, Mithai Pul 2 and Shastri Park due to which 1 educator also has to face difficulty in handling them.</li> </ul>	<p>with focus.</p> <ul style="list-style-type: none"> <li>• We build understand that we need to work with all the children from the particular community that's why we close 2 locations (Takiya kale kha and Janta camp) from Jan 2024.</li> <li>• Instead of working with few children in several communities it is better to work with all children of few communities.</li> </ul>
Training and workshop	<ul style="list-style-type: none"> <li>• Team received several trainings in FY 2023-24. <ul style="list-style-type: none"> <li>i. Child rights and protection</li> <li>ii. Gender Equality</li> <li>iii. Personal Health &amp; Hygiene and Menstruation Cycle</li> <li>iv. Theatre Production training</li> <li>v. Gender Equality</li> <li>vi. Child Rights</li> <li>vii. Gender Equality</li> <li>viii. POSH</li> </ul> </li> </ul>	<ul style="list-style-type: none"> <li>• Exposure of educator is very limited,</li> <li>• Team needs to be further sensitized about the issue of street children.</li> </ul>	<ul style="list-style-type: none"> <li>• Sensitisation of team towards the issues of children is most necessary for the empathetical work</li> <li>• We will have to build leaders in the community so that that community can sustain itself and avail their entitlements</li> <li>• We need to work in collaboration with other NGOs and various govt. departments</li> </ul>

### Key Achievements

- Participation in the monthly parents' meetings from all current locations exceeds 80%, indicating a strong understanding among parents about the project's significance. But in the monthly parents meeting only mothers attend the meetings and discuss the importance of education, growth of the child, update about the program, role of the parents in children's education, how community participation plays roles and more according to need of the month.
- From the community, women actively engage in activities such as festivals, celebrations and exposure visits. In the community, we celebrate Holi, Diwali, Eid, Women's Day, Independence Day, children's Day, etc. to encourage strong relationship among each other.

- Parents are now accompanying educators to schools to enrol their children, demonstrating a deep understanding of the importance of education and a willingness to advocate for their children's schooling.
- In areas like Mithai Pul & Shastri Park, where initially children lacked motivation for school, educators have successfully enrolled 36 dropout or never-enrolled children. Some children still don't have Aadhar cards and birth certificates and their admissions are under process.
- Due to remedial sessions, many children who did not attend school or had weak reading skills have started reading.
- Children's confidence has notably increased through participation in Sadak sessions, and acquiring skills in theatre, Arts and crafts, and martial arts. Children performed martial arts at Rajiv Gandhi Foundation (Jawahar Bhawan). Some theatre performances on health and Hygiene, the importance of education, Saving the girl child, road safety, child rights, and the disadvantages of mobile phones were also conducted by children in their own communities.
- Following the demolition of the Shanti Van location, one of the children from community took initiative and started teaching younger children, showcasing the project's positive ripple effect. Now, these kinds of impacts are seen in every location, with children taking the lead in the absence of educators and helping to handle younger children during the activities.
- The project has had a tangible impact on children's behaviour, transitioning from frequent fights and verbal abuse to demonstrating respect and support for one another.
- From January 2024 we started to work at Shastri Park and Mithai Pul 1 with two educators, and we observed the positive changes in both locations as with 2 staffing centres were managed smoothly. We have initiated a family strengthening program by assisting families in obtaining necessary legal documents. As a result, some children's first bank accounts were opened, while others have been successfully enrolled in school for the first time
- Through the Sadak project, we made legal documents such as Ration cards, PAN cards, Aadhar cards, window pensions, medical certificates, and Bank accounts of more than 40 children and parents.
- A woman lost her Aadhar card and PAN card 12 years ago and our educator helped her to remake her documents and she managed to get both her IDs.
- Education is the first and the most important tool to bring a positive impact on children's lives it not only breaks the cycle of poverty but boosts the confidence of the children and teaches them how to live their lives. If children are in school this is the major indicator that children will remain protected from the different form of exploitations such as child labour, child marriage, abuse of various forms etc. In every monthly parent meeting our team talks about the children's education and motivates parents to send their children regularly to the school.
- For the Sadak project, we collaborate with some organizations so that, if we need any kind of support, we can do it mutually. We collaborated with theatre group Khel Tamasha, National Science Museum, Art reach and others.
- General Health check of 77 children by General physician – Dr. Himanshu Saini and Dental health check-up on 111 children by Dr. Mohd Shariq was conducted.

## 2.4. Theatre

Children of Aangan Day Care, Aman home & Staff performing stage play on occasion of 20<sup>th</sup> Anniversary of Jamghat, at Shriram Centre for



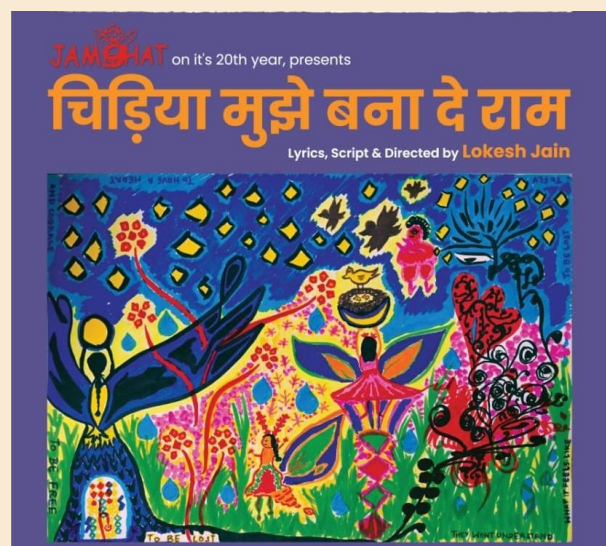
Performing Arts, Mandi House

With its roots in theatre, Jamghat has spent the last 20 years using drama as a powerful medium to raise awareness on social issues and empower young people. Theatre activities at Jamghat offer children the chance to engage in dramatic performances, honing their communication skills, creativity, and self-expression. Through rehearsals, acting workshops, script readings, and stage performances, children and adults alike experience personal growth, boosted self-confidence, and a strong sense of teamwork. Jamghat's commitment to theatre continues to be a transformative force, inspiring self-discovery and resilience in all who participate.

Throughout the year, Jamghat partnered with several organizations to raise awareness on important issues, reaching over 10,000 people directly. These collaborations enabled Jamghat to expand its impact, engaging diverse communities and fostering a deeper understanding of social challenges. Through workshops, events, and street plays, Jamghat empowered individuals to take positive action within their communities.

### Stage Play- 'Chidiya Mujhey Bana Dey Ram'

On occasion of 20<sup>th</sup> Year celebration, children and staff of Jamghat presented a stage play 'Chidiya Mujhey Bana Dey Ram'. The play was scripted and directed by Mr. Lokesh Jain one of the founders of Jamghat and a seasoned theatre veteran. For three months, under his guidance children engaged in intensive rehearsals, gaining a deep understanding of performing arts while also building confidence, discipline, and



teamwork. Alongside mastering stage presence and voice modulation, they developed skills in time management, problem-solving, and creative expression. The experience also fostered resilience and a sense of responsibility, as they worked together to bring their vision to life.

Performed by street children at the Shri Ram Centre for Performing Arts, the play explores the hopes and struggles of childhood in a bustling city. Through vivid scenes, the play portrayed a city full of crowds rushing in all directions, where cars seem more valued than people and roads endlessly connect yet go nowhere. Against this backdrop, the innocence of childhood searches for meaning, symbolized by a little bird seeking a place to build its nest—a sanctuary amidst the noise and dust.

The bird's journey reflects the children's dreams to find love, warmth, and shelter, to play, dance, and sing in a place they can call home. Amid smoke-filled skies, they yearn to spot stars and chase rainbows in search of colours that feel out of reach. The play captures the beauty and fragility of childhood, likened to a bubble filled with dreams, and the resilience of young spirits who dare to dream against all odds.

In the darkness, a solitary voice sings, "Let the bird make me Ram, put small wings, Ram, let's fly away, Ram," a call to rise above hardship and a hope for wings to carry them toward freedom and belonging. This poignant performance shines a light on the dreams of street children, reminding us of their desire to soar beyond the concrete jungle, the metro city.



The children of Jamghat gave a powerful second performance of '*Chidiya Mujhey Bana Dey Ram*' on Children's Day at Jawahar Bhawan, during an event organized by the Rajiv Gandhi Foundation. In addition to the play, the children showcased their skills in a Jujutsu performance, adding to the day's celebrations. This martial arts demonstration highlighted their physical skills and was met with enthusiastic applause, reinforcing the confidence and skills the children have developed through Jamghat's interventions.

Together, these performances underscored the transformative impact of creative expression and discipline in the lives of these young individuals, leaving the audience inspired and deeply moved.



### Play at annual event of Taj Sats

As part of Jamghat's theatre initiatives, 17 children from the Aangan Daycare Centre had the unique opportunity to perform at the Taj Sats Annual Day Celebrations. The group, comprising nine girls and eight boys, showcased a powerful play titled *Patri Par Bachpan*, which drew attention to the realities of childhood on the streets. Their heartfelt performance on the grand stage was well received, with the audience offering enthusiastic applause and best wishes.



This experience, supported by Taj Sats, not only boosted the children's morale but also provided them with a memorable opportunity for self-expression, confidence-building, and growth. The entire event was a testament to the power of theatre in transforming lives and creating meaningful connections within the community.

### Theatre Workshops

This year, we proudly continued our partnership with *Srijan Mahila Vikas Sangathan* in Koderma, Jharkhand, where we facilitated two impactful week-long theatre workshops—one with 20 children in Koderma and another with 20 girls from a Child Care Institution (CCI) in Chaibasa. Through the medium of theatre, these workshops provided a platform for young participants to creatively address and shed light on pressing issues such as female foeticide, child marriage, and molestation, sparking vital awareness and dialogue within their communities.

The workshop in Chaibasa culminated in a powerful performance by the girls of the CCI. Their audience included influential stakeholders, with members from the Child Welfare Committee (CWC) and the District Child Protection Unit (DCPU) in attendance, as well as 250 children from the CCI. Witnessing the performance allowed these community leaders to see firsthand the strength and courage of the children as they shared difficult truths and sought to inspire a commitment to change.

Through these workshops, we aim not only to raise awareness but also to empower children to become advocates within their own communities. We hope that by encouraging dialogue and inspiring action, we can all work together to address and overcome these societal challenges.

## 2.5. Nutrition Support (For street/homeless children)



Over nearly two decades, Jamghat has witnessed the complex and often overwhelming challenges of homelessness in the Old Delhi area. Unfortunately, despite continuous interventions, the number of homeless adults and children has only grown, reflecting a broader need for sustainable solutions and ongoing community support. Through the Nutrition Support program, supported by iPartner UK Jamghat aims to not only meet the immediate needs of these children but also create a foundation for improved health and stability, contributing to their overall well-being and growth amid challenging circumstances.



Under the project, distribution of breakfast and lunch was being done to 100 street children in Meena Bazar and Urdu Park locations of Jama Masjid. As per plan 65 children were provided food in community while 35 children from this community were served at Aangan Day Care. Nutrition

support to these children was provided from Monday to Saturday and every day 02 meals are served as per the menu.

Between April 2023 and March 2024, Jamghat provided a total of **55,210 meals** to children, consisting of **27,183 breakfasts** and **28,027 lunches**. This indicates a balanced distribution of meals aimed at ensuring both morning and midday nutrition for children in need.

The nearly equal number of breakfasts and lunches highlights our consistent effort to address nutritional needs throughout the day, supporting the children's health and well-being. With over 55,000 meals served in a single year, this program showcases a significant commitment to combating hunger and supporting vulnerable children in the community. This sustained meal support likely played a critical role in enabling these children to focus on education and other developmental activities provided by Jamghat.

### 3. Acknowledgments

Like every year this year too we strengthened our ability to support the children in our programs through meaningful partnerships and collaborations with a diverse range of organizations, agencies, and individuals. These partnerships have been instrumental in expanding the reach and impact of Jamghat's work, allowing us to offer a more holistic and sustainable approach to addressing the needs of vulnerable children.

Each collaboration brought unique expertise and resources, from educational support and healthcare services to skill development and recreational activities. Together, these contributions have enriched our programs and provided the children with new opportunities for growth and empowerment.

We extend our deepest gratitude to every supporter who has joined us in this journey. Your dedication and generosity have been essential in helping us build a brighter future for these children.

#### 3.1. Grants/Donations/sponsorship

S.No.	Domain	Name of Donor (Corporate/Institution/Individual)	Program Name
1	Education & vocational Trainings	Asha For Education (St. Louis)	Aangan Day Care Centre
2	Nutrition	iPartner	Aangan Day Care Centre
3	Education	Azim Premji Foundation	Sadak project
4	Education	Charity Aid Foundation	Aman, Aanhcal & Aangan
5	Education	Make My Trip Foundation	Aman, Aanhcal & Aangan
6	Education	Youthreach	Aman & Aanhcal
7	Education	Neikee Foundation	Aman & Aanhcal
8	Education	Yuval Sharma	Aanhcal
9	Education, Nutrition, Health	Manvinder Singh Bawa	Aman, Aanhcal & Aangan
10	Education	Community Help Trust	Aman & Aanhcal
11	Education	Bipin Maira & Renu Maira	Aman, Aanhcal,

			Aangan & Aftercare
12	Health	AT Kearney India Pvt. Ltd.	Aanchal & Aman
13	Nutrition, Care & Protection	iPartner (UK)	Aanchal & Aman
14	Nutrition, Care & Protection	Shinhan Bank	Aanchal & Aman
15	Education, Health, Care & Protection	Online Giving Foundation	Aman, Aanchal, Aangan
16	Education	Asha For Education (Berkeley)	Aanchal & Aman
17	Nutrition, Education	Devpro India Donates	Aanchal & Aman

### 3.2. In- Kind Donations

SR No	Donar Name	Name of Organisation /institution	Home/Center
1	Geeta Mohan	Individual	Aanchal Home
2	Bhumi	Organization	Aanchal Home
3	Yuval Sharma	Individual	Aanchal Home
4	Shristi & Tarun	Individual	Aanchal Home
5	Esprit	Individual	Aanchal Home
6	Pratibha	Individual	Aanchal Home
7	Shashi Kapoor	Individual	Aanchal Home
8	Urvashi	Individual	Aanchal Home
9	Radhika	Individual	Aanchal Home
10	Parul /Mounisha	Organization	Aanchal Home
11	Ritika/Mahak	Organization	Aanchal Home
12	Youth Reach	Organization	Aanchal Home
13	Harbin/Vikita	Individual	Aanchal Home
14	Goodera	Organization	Aanchal Home
15	Amitabh	Individual	Aanchal Home
16	Rubi Maam	Individual	Aanchal Home
17	Tanya, Poorvi, Aayush	Individual	Aanchal Home
18	Shalu / Smirti	Individual	Aanchal Home
19	Dr. Varsha	Individual	Aanchal Home
20	Sangeeta Tayal	Individual	Aanchal & Aman Home
21	Taj Sats	Organization	Aanchal Home
22	Manju	Individual	Aanchal Home
23	Raju	Individual	Aanchal Home
24	Transworld	Organization	Aanchal Home
25	Tannu Nrayan	Individual	Aanchal & Aman Home
26	Suraj Aker	Individual	Aanchal Home
27	Juhi	Individual	Aanchal Home
28	Hipsita	Individual	Aanchal Home
29	Vandana	Individual	Aanchal Home
30	Ella	Individual	Aanchal Home

31	Neena	Organization	Aanchal Home
32	Tajender	Organization	Aanchal Home
33	I Partner	Organization	Aanchal Home
34	Anish	Individual	Aanchal Home
35	Sanjay Labroo	Individual	Aanchal Home
36	Kuashal (Landlord)	Individual	Aanchal Home
37	Preeti Vermani	Individual	Aanchal & Aman Home
38	UNESCO	Organisation	Aanchal Home
39	Barnali Das	Individual	Aanchal Home
40	Suman Nakra	Organization	Aanchal Home
41	Samridhi	Kearney (Organisation)	Aanchal Home
42	Loopa	Individual	Aanchal & Aman Home
43	Payal	Individual	Aanchal Home
44	Lean	Individual	Aanchal Home
45	Mansi + 4 intern	Individual	Aanchal Home
46	Pushpa Goswami	Shinhan Bank	Aanchal & Aman Home
47	Karan Mathur	Individual	Aanchal & Aman Home
48	Sapnadan	Individual	Aman Home for Boys
49	Geeta Puccha	Individual	Aman Home for Boys
50	Rinu	Individual	Aman Home for Boys
51	Bipin Maira	Individual	Aman Home for Boys
52	Geeta	Individual	Aman Home for Boys
53	Youthreach	Organization	Aman Home for Boys
54	Geeta Hooda	Individual	Aman Home for Boys
55	Dr. Varsha	Individual	Aman Home for Boys
56	Urvashi	Individual	Aman Home for Boys
57	Anupreet Kaur	Individual	Aman Home for Boys
58	Ranveer Gupta	Individual	Aman Home for Boys
59	Dlip Kumar	Individual	Aman Home for Boys
60	Shivanshi Gupta	Individual	Aman Home for Boys
61	Abhishek Sharma	Amazon	Aman Home for Boys
62	Raman	New Harmilapi Store	Aman Home for Boys

63	Jyotsana Singh	Individual	Aman Home for Boys
64	Smriti & Shalu	Individual	Aman Home for Boys
65	Make My Trip	Organization	Aman Home for Boys
66	Sangeeta Tayal	Eco Wings Foundation( Organization)	Aman Home for Boys
67	Bhavya Jani	Individual	Aman Home for Boys
68	Puneet	Individual	Aman Home for Boys
69	Sanjay Pal	Individual	Aman Home for Boys
70	Vandana	Individual	Aman Home for Boys
71	Shobha Vishwanath	Individual	Aman Home for Boys
72	Nandani Mahindra	Individual	Aman Home for Boys
73	Ritika Dhamija	Individual	Aman Home for Boys
74	Manish	Individual	Aman Home for Boys
75	Anil	Individual	Aman Home for Boys
76	Sanjay Verma	Individual	Aman Home for Boys
77	Ella	Individual	Aman Home for Boys
78	Soumnail Invest India	Organization	Aman Home for Boys
79	Seema Gehlot	Individual	Aman Home for Boys
80	Jaipuria College	College	Aman Home for Boys
81	Shabnam	Individual	Aman Home for Boys
82	Pratibha	Individual	Aman Home for Boys
83	Ruma	Individual	Aman Home for Boys
84	Sanjeet Singh	Individual	Aman Home for Boys
85	Payal	Individual	Aman Home for Boys

86	Raman	Individual	Aman Home for Boys
87	iPartner	Organization	Aman Home for Boys
88	Roshan	Individual	Aman Home for Boys
89	Shiphali Trivedi	Individual	Aman Home for Boys
90	India Donate	Organization	Aangan Daycare centre
91	Silbermann	Individual	Aangan Daycare canter
92	H. Rehaman	Individual	Aangan Daycare canter
93	Alok Rajan	Individual	Aangan Daycare canter
94	Maria Solling	Individual	Aangan Daycare centre
95	Ander Anderson	Individual	Aangan Daycare centre
96	Julia	Individual	Aangan Daycare centre
97	Kanika Dang	Organization	Aangan Daycare centre
98	Goodera	Organisation	Aangan Daycare centre
99	Gurbani Kaur	Individual	Aangan Daycare centre
100	Rubi Makhija	Individual	Aangan Daycare centre
101	Partigya	Individual	Aangan Daycare centre
102	Mohini Daljeet	Individual	Aangan Daycare centre
103	John	Individual	Aangan Daycare centre
104	Rakhi	Individual	Aangan Daycare centre
105	Dr. Varsha Satvik	Individual	Aangan Daycare centre

### 3.3. Volunteer Engagement



We extend our heartfelt gratitude to volunteers for their unwavering commitment and extraordinary efforts. Their invaluable contributions have been essential to Jamghat's success in transforming the lives of street children. Through their compassion, hard work, and dedication, they have enabled these vulnerable children to access vital support, education, and opportunities for a brighter future.

Each volunteer has been a driving force behind the impact we strive to create, bringing hope and positive change to the lives of the children we serve. We are deeply grateful for their selfless commitment and support, which continue to shape a meaningful difference in these children's lives. Together, we are building a brighter future for every child in our care.

Sr. No.	Name of Volunteer	Institute/Organisation/ Individual	Duration of Volunteer
1	Juhi	Individual	1 Day
2	Sarita	Individual	1 month (April-2023 to May-2023)
3	Harbin/Vikita	NIPCCD	1 Month (May to June-2023)
4	Kusum /Nikita	Bhumi	8 Months (June 2023 to Feb 204)
5	Manmeet/Ramanpreet/Daljeet	Mata Sundari College	1 month (June-2023)
6	Namrata/Aashish	Individual	3 months (May to July-2023)
7	Tanya, Poorvi Mohan, Ayush Tanwar	Dr. B R Ambedkar University, Delhi	1 month (June to July-2023)
8	Devshree, Reeva, Sylva	Amity	4 months (August to December-2023)
9	Soumya Kashyap, Rozi Sharma, Renu Yadav	Bhumi	2 times (November, December-2023)
10	Rashmi	Individual	1month (December-2023)
11	Bhaumi	IMI	2 days (February-2023)



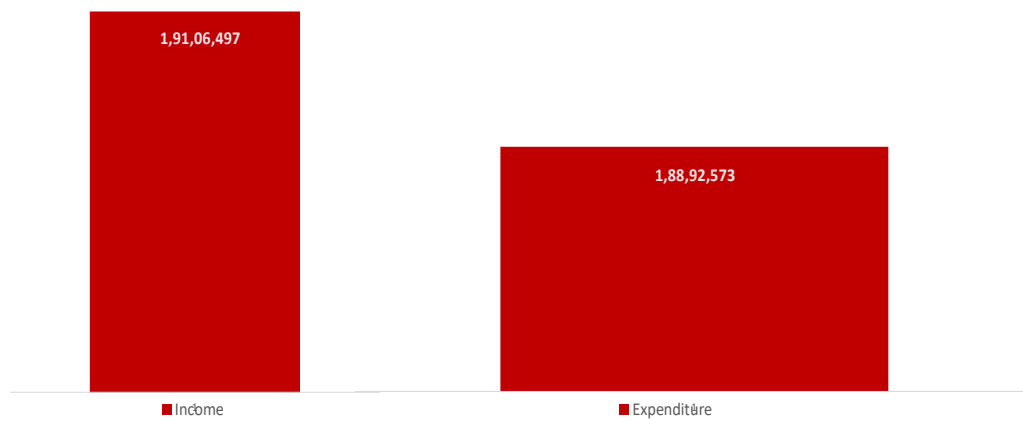
12	Suhani	Amity	4 days (Jan to Mar-2024)
13	Nupur, Kinshuki, Maliha	Bhumi	4 days (February-2024)
14	Arti & Yamini	NIPCCD	February -2024 (Regular)
15	Shivangi & Sapandan	NIPCCD	1 <sup>st</sup> April -to 29 <sup>th</sup> June-2023
16	Ranvir	Individual	25 <sup>th</sup> May to 14 <sup>th</sup> June-2023
17	Divya, Ramanpreet, Daljeet, Maneet, Anupreet Kaur, S.Divya	Mata Sundari College	2 <sup>nd</sup> June to 8 <sup>th</sup> July-2023
18	Aman Kumar	Dr. B R Ambedkar University, Delhi	17 <sup>th</sup> June to 28 <sup>th</sup> July-2023
19	Tapasya	Dr. B R Ambedkar University, Delhi	17 <sup>th</sup> June to 28 <sup>th</sup> July-2023
20	Nabeel	BHUMI	5 <sup>th</sup> August to 23 <sup>rd</sup> March-2024
21	Nakul	BHUMI	5 <sup>th</sup> August to 23 <sup>rd</sup> March-2024
22	Harshit	BHUMI	5 <sup>th</sup> August-2023 to 20 <sup>th</sup> January-2024
23	Jafar	BHUMI	5 <sup>th</sup> August-2023 to 23 <sup>rd</sup> March-2024
24	Sanket	BHUMI	19 <sup>th</sup> August-2023
25	Chaitaney	BHUMI	20 <sup>th</sup> August to 14 <sup>th</sup> January-2024
26	Krishiv	DPS RK Puram	31 <sup>st</sup> August to 9 <sup>th</sup> October-2023
27	Bhumi	IMI (International Management Institute, New Delhi)	18 <sup>th</sup> January to 7 <sup>th</sup> March-2024
28	Chandra Kant	IMI (International Management Institute, New Delhi)	18 <sup>th</sup> January to 22 <sup>nd</sup> February-2024
29	Aarushi	IMI (International Management Institute, New Delhi)	18 <sup>th</sup> January -2024
30	Deepanshu	Amity	03 <sup>rd</sup> February to 23 <sup>rd</sup> March-2024
31	Sumit	Amity	03 <sup>rd</sup> February to 23 <sup>rd</sup> March-2024
32	Suhani	Amity	03 <sup>rd</sup> February to 23 <sup>rd</sup> March-2024
33	Muskan	NIPCCD	16 <sup>th</sup> March 11 <sup>th</sup> June-2024
34	Rahul Kumar	Individual	5 days (1st April - 11 April 2023)
35	Maria Solling	Volunteer solutions	13 days (3rd April - 21st April 2023)
36	Andrea Anderson	Volunteer solutions	13 days (3 April - 21

			April 2023)
37	Riya	Individual	1 day (11 April 2023)
38	Abdul Qadir	individual	4 days (6 April - 2nd may 2023)
39	Rohit	Individual	1 day (21st April 2023)
40	Ayann Kamal	Individual	1 day (31st April 2023)
41	Harkirat Kaur	Individual	20 days (2 June - 6 July 2023)
42	Gurbani Kaur	Individual	23 days (2nd June - 6th July)
43	Sushmita	Individual	23 days (2nd June - 6th July 2023)
44	Aanchal Bhatt	Individual	24 days (2nd June - 6th July 2023)
45	Sukhpreet Kaur	Individual	26 days (2nd June - 6th July 2023)
46	Priyangel Kaur	Individual	22 days (2nd June - 6th July 2023)
47	Navdha Bhardwaj	Individual	20 days (2nd June - 6th July)
48	Rasleen Kaur	Individual	21 days (2nd June - 6th July 2023)
49	Ashmeet Kaur	Individual	9 days (5th June - 6th July 2023)
50	Anjali Diwakar	Protsahan India	1 day (9th June 2023)
51	Mala	Protsahan India	1 day (9th June 2023)
52	Roshini Khan	Jamghat passout student	8 days (12 June - 20 July 2023)
53	Arsam	Individual	19 days (19th June - 27th June 2023)
54	Sahida	Individual	180 days (17th June - 10 Feb 2023)
55	Siringer	Individual	12 days (1st August - 23 August 2023)
56	Jashin	Individual	12 days (1st August - 23 August 2023)
57	Burgstaller	Individual	11 days (1st August - 23 August 2023)
58	Maiken	Individual	11 days (1 August - 23 August 2023)
59	Prabhnoor	Individual	1 day (1 August 2023)
60	Daphne	Individual	5 days (19 August - 21 October 2023)

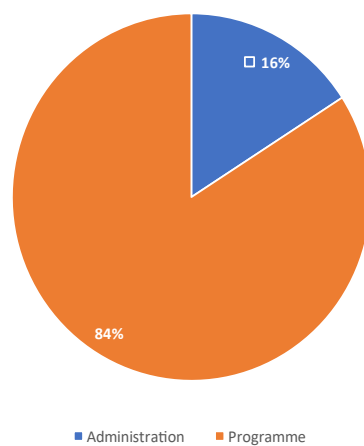
61	Tamanna	Individual	9 days (19 August - 21 October 2023)
62	Jayesh	Individual	8 days (19 August - 21 October 2023)
63	Sonali	Individual	7 days (19 August - 21 October 2023)
64	Gehna	Individual	8 days (19 August - 21 October 2023)
65	Shreya	Individual	6 days (19 August- 21 October 2023)
66	John	Individual	3 days (16 October - 18 October 2023)
67	Rakhi	Individual	1 day (23 November 2023)
68	Rishabh	Individual	1 day (23 November 2023)
69	Rahul	Individual	1 day (23 November 2023)
70	Yash	Individual	1 day (23 November 2023)
71	Vaishnavi	Individual	1 day (23 November 2023)
72	Navya	Individual	2 days (29 December - 30 December 2023)
73	Anju Kumari	Individual	2 days (2 January - 5 January 2024)
74	Kajal Baisoya	Individual	36 days (10 January - 28 March 2024)

## 4. Financial Report

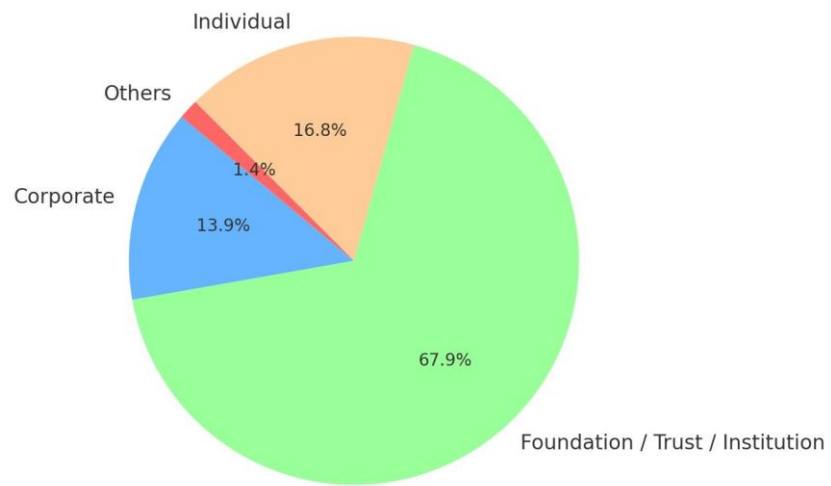
### INCOME & EXPENDITURE



### NATURE OF FUND UTILIZATION



# SOURCE OF FUNDING



## 4.1 Balance Sheet as on 31st March 2024

**JAMGHAT-A GROUP OF STREET CHILDREN**  
 Reg. Office Address :- 18 -A MIG FLATS SHEIKH SARAI PHASE -I, TRIVENI PHASE -I NEW DELHI 110017  
 Consolidated Balance Sheet as on 31st March, 2024

Particulars	Sch No.	2023-24 Amount in Rs.	2022-23 Amount in Rs.
<b>Sources of Funds</b>			
Capital Fund		22,51,000	10,01,000
Add: Corpus Donation		-	12,50,000
		22,51,000	22,51,000
<b>Fixed Assets corpus</b>			
Opening WDV		10,56,749	8,68,173
Add: Addition to Fixed Assets		3,79,338	4,47,502
Less- Asset Written Off		(91,881)	(21,282)
Less: Depreciation on Fixed Assets		(2,16,062)	(2,37,644)
		11,28,144	10,56,749
<b>Reserve &amp; Surplus</b>			
Opening balance		6,92,457	1,87,898
Add: Balance trf from Income & Expenditure A/c		2,13,924	5,04,559
		9,06,382	6,92,457
Unutilized Grant Balances	4	66,42,836	71,15,463
<b>Total in Rs.</b>		<b>1,09,28,363</b>	<b>1,11,15,669</b>
<b>Applications of Funds</b>			
<b>Fixed Assets</b>			
Opening WDV	10	10,79,869	8,99,502
Add: Additions during the year		3,79,338	4,47,502
Less- Asset written off		(91,881)	(26,323)
Less: Depreciation		(2,18,831)	(2,40,812)
<b>Net Block</b>		11,48,495	10,79,869
<b>Current Assets, Loans &amp; Advances</b>			
Cash & Bank Balances	5	95,32,263	98,47,972
Grant Receivable	6	-	36,091
Other Current Assets	7	2,59,795	2,46,841
Loans & Advances	8	33,260	12,605
	(A)	98,25,318	1,01,43,509
<b>Less: Current Liabilities &amp; Provisions</b>			
Sundry payables	9	45,450	1,07,708
	(B)	45,450	1,07,708
<b>Net Current Assets (A-B)</b>		97,79,868	1,00,35,801
<b>Total in Rs.</b>		<b>1,09,28,363</b>	<b>1,11,15,669</b>

Significant accounting Policies & Notes to Accounts 11

Auditor's Report as per our Audit Report of even date annexed

For Goel Sachin & Co.  
 Firm No. 027974N  
 Chartered Accountants

CA. Sachin Goel  
 M.No. 533672  
 Proprietor  
 Place: New Delhi  
 Date: 24/09/2024



For Jamghat-A Group of Street Children

*[Signature]*  
 Director

*[Signature]*  
 President

## 4.2 Income Statement as on 31<sup>st</sup> March 2024

JAMGHAT-A GROUP OF STREET CHILDREN				
Regd. Office Address :- 18 -A MIG FLATS SHEIKH SARAI PHASE -I,TRIVENI PHASE -I NEW DELHI 110017.				
Consolidated Income & Expenditure Account for the year ending 31st March, 2024				
Particulars	Sch. No.	Amount in Rs.	2023-24	2022-23
			Amount in Rs.	Amount in Rs.
<b>INCOME</b>				
<b>Grants- Foreign</b>				
Opening Balance		41,11,888		27,29,130
Add: Donation Received/accrued during the year		1,01,37,036		1,17,77,327
Less: Unutilized Balance		37,54,662		41,11,888
			1,04,94,262	1,03,94,569
Interest Income			82,559	60,764
Sale proceeds from FCRA assets			1,00,000	
<b>Grants- Indian</b>				
Opening Balance		30,03,575		25,13,008
Add: Donation Received/accrued during the year		78,77,119		75,31,842
Add: Other Income	1	4,37,156		9,60,452
Less: Unutilized Balance		28,88,174		30,03,575
			84,29,676	80,01,727
<b>Total in Rs.</b>			<b>1,91,06,497</b>	<b>1,84,57,060</b>
<b>EXPENDITURE</b>				
<b>Expenditure from Foreign Grants</b>				
Aanchal-A Shelter home for Girls	2	23,05,530		28,69,903
Aangan-A day care centre		42,57,378		24,68,080
Aman-A Shelter home for Boys		29,95,294		35,02,998
Administration Expenses		10,18,620		9,94,381
Ekjut		-		5,99,124
<b>Total</b>			1,05,76,822	1,04,34,486
<b>Expenditure met from Indian Funds</b>				
Aanchal-A Shelter home for Girls	3	12,47,951		13,06,402
Aangan-A day care centre		4,53,487		2,92,410
Aman-A Shelter home for Boys		13,19,108		10,87,236
Ekjut Vocation Training		-		4,07,237
Administration Expenses		15,72,465		10,50,643
Sadak Project		37,22,740		33,74,087
			83,15,751	75,18,015
<b>Excess of Expenditure over income Indian t/f to reserve &amp; surplus</b>			2,13,924	5,04,559
<b>Total in Rs.</b>			<b>1,91,06,497</b>	<b>1,84,57,060</b>
Significant accounting Policies & Notes to Accounts	11			

For Goel Sachin & Co.

Firm No. 027974N

Chartered Accountants

CA. Sachin Goel  
M.No. 533672  
Proprietor  
Place: New Delhi  
Date: 24/09/2024

For Jamghat-A Group of Street Children

Director

President

**Contact Us:**

**18-A, MIG FLATS, SHEIKH SARAI, PHASE-1, TRIVENI PHASE,**

**NEW DELHI-110017**

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